



WHISTLEBLOWING POLICY & PROCEDURE

This policy/procedure/guidance is written by Worcestershire County Council HR and has been adopted by the Elements Diocesan Learning Trust Board to apply to all schools in the trust. It is to be read in conjunction with the Elements Scheme of Delegation (HR policies and procedures section and Appendix 1).

Vision and Values

Together we flourish in the love of God

Elements Diocesan Learning Trust values the individual nature of each school within the Trust family. We believe that every person is a unique and precious gift, created with purpose and value. We nurture each person as a child of God and recognise their inherent potential. Through our collective efforts, we inspire hope, nurture faith, and promote the flourishing of each school. We ensure that every person is seen, valued, and empowered to succeed, regardless of their background or circumstances. Through justice and equity, we foster an inclusive environment where diversity is celebrated, and every person's unique gifts are honoured. By embracing these principles, we create a culture where every person values themselves, their community, and the world around them to become compassionate, confident, and responsible individuals.

Guiding Elements



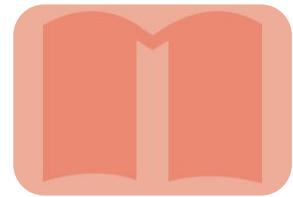
Dignity and Respect



Community and
Living Well Together



Hope and Aspiration



Wisdom, Knowledge
and Skills

Living out our Christian values

As a Church of England trust, we place our Christian values at the heart of all that we do.

Wisdom

The decisions we take are wise and are based on informed discussions and evidence and aimed at ensuring we achieve the best outcomes for all without forsaking our values

Hope

We have hope for a positive future and always finding positive outcomes

Honesty

We are honest with all inside and outside our organisation, whilst being sensitive to how we deliver these messages

Community and Helpfulness

We work in co-operation and partnership with all staff and wider stakeholders

Dignity and compassion

We treat all those within and outside our organisation with dignity, irrespective of the circumstances, and we show everyone compassion for the difficulties that they are experiencing

Respect

We are respectful to all, dedicated to ensuring inclusivity and diversity with those that we work with and for others that meet and our actions may affect.

Integrity

We have strong principles rooted in our Christian mission that lead our actions and decisions. Our values are founded in a Christian tradition which celebrates humanity's unique role in the world and sets robust expectations for living life well. They set a foundation for our work, directly contributing to the aims of education, as we aim to enable everyone in our community, children and adults to '*flourish in the love of God*'.

As Jesus commanded us to love God and one another, so we offer hospitality, compassion, and respect, accepting and celebrating the diversity of God's creation, with everyone knowing they are valued. This is exemplified through our care and helpfulness towards others, especially those in

Together we flourish, in the love of God

Elements Diocesan Learning Trust is a company limited by guarantee registered in England and Wales with the company number 13588310.

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need, knowing the worth of belonging to our immediate and wider communities. Following the profound example of Christ, the trust aims to carry out its work with wisdom, considering all appropriate factors and putting our children and young people first. God's power enables us to work with integrity, as we carry out our Christian mission. This value highlights the duty of the trust to contribute to aspirational and hopeful futures for the children and young people we serve.

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1. Introduction

- 1.1 The school is committed to the highest standards of openness, integrity and accountability. The aim of this policy is to encourage those who have serious concerns about any aspect of the schools work to come forward and voice those concerns. Any victimisation for using the procedure will not be tolerated.
- 1.2 Whistleblowing is the act of making a confidential disclosure **in the public interest**, and occurs when a concern is raised (i.e. someone 'blows the whistle') about wrongdoing, risk, malpractice or illegality that affects others, for example members of the public. The disclosure may be about the alleged wrongful conduct of the employer, a colleague, client, or any third party. Typically, the whistleblower is not directly, personally affected by the danger or illegality, although they may be.
- 1.3 Personal complaints such as bullying or discrimination should be addressed through the Fairness & Dignity Policy or Grievance Policy (or other relevant procedure according to the circumstances), unless they contain information that meets the legal criteria for a protected disclosure.

2. Scope

- 2.1 This policy applies to all school employees including teaching and non-teaching staff.

3. Equality and Diversity

- 3.1 Equality and diversity underpin all the school's employment policies, procedures and practices. The school actively promotes equality of opportunity and values diversity among its employees.

4. Principles

- 4.1 All school employees will be made aware of the importance of preventing and eliminating wrongdoing at work. Employees should be watchful for and report any illegal or unethical conduct.
- 4.2 Headteachers/Governing Body should:
- Ensure that any concerns raised are taken seriously.
 - Investigate thoroughly and make an objective assessment of the concern.
 - Keep the individual advised of progress.
 - Ensure action is taken to resolve a concern.
- 4.3 Any employee should feel they are able to raise an allegation in good faith and without recourse or being victimised. This means that the continued employment and opportunities for future career progression or training of the employee will not be prejudiced because they have raised a legitimate concern.
- 4.4 Any school employee later found to be maliciously making a false allegation will be referred for action under the Disciplinary Policy as this will be considered a disciplinary matter. If the individual is a contractor, supplier or is employed by another organisation, but working on behalf of the school and they make an allegation maliciously or for personal gain, this may result in them being removed from the approved list of contractors or the school may discontinue using their services.
- 4.5 An attempt or instruction to cover up wrongdoing is itself a conduct matter. If told not to raise or pursue any concern, even by a person in authority such as a manager, employees should not agree to remain silent. They should report the matter in accordance with this policy.

- 4.6 This procedure is not designed to be a substitute for the school's Anti-bullying Policy. If an employee has a concern unrelated to malpractice, they should use the Grievance or Fairness & Dignity procedures.
- 4.7 If misconduct is discovered as part of any investigation under this procedure, the school's Managing Unsatisfactory Performance/Capability and Disciplinary policies may be invoked (in addition to any appropriate external measures).
- 4.8 Concerns that relate to an individual's contract should be dealt with under the school's Grievance or Anti bullying policy, unless they also meet the test for a protected disclosure/s.
- 4.9 The Governing Body will specify alternative means for an individual to register concerns with the organisation where they do not wish to approach their Line Manager/Headteacher.
- 4.10 If the concern relates to a safeguarding issue you should inform the Headteacher or Chair of Governors, if the Headteacher is involved. They should then immediately contact the Local Authority Designated Officer (LADO).
- 4.11 Concerns expressed anonymously, may be considered under this whistleblowing procedure, especially those relating to the welfare of children. The school, when determining whether an anonymous allegation will be investigated further, will take the following factors into account:
- The seriousness of the issue raised
 - The credibility of the concern
 - The likelihood of obtaining the necessary information in order to confirm the allegation.

5. Qualifying Disclosures

- 5.1 A qualifying disclosure is one where the worker reasonably believes that it shows:
- A criminal offence.
 - The breach of a legal obligation.
 - A miscarriage of justice.
 - Risk to health and safety.
 - Environmental damage.
 - Sexual harassment.
 - Concealment or attempt to conceal any of the above.
- 5.2 The disclosure must also be made with a reasonable belief that it is in the public interest.

6. Protection

- 6.1 The Public Interest Disclosure Act 1998 (PIDA) is the law that protects whistleblowers from negative treatment at work or dismissal for raising their concerns by making a 'qualifying disclosure'. Protection under PIDA does not extend to disclosures made by employees of external organisations, volunteers, job applicants, members of the public or elected members.
- 6.2 A disclosure is not protected unless the whistleblower reasonably believes that the disclosure is made in the public interest.
- 6.3 Protection is given to a 'protected disclosure' which is a 'qualifying disclosure' given to particular persons as defined by the legislation, for example the school as employer.
- 6.4 Employees can make a disclosure to a non-prescribed person, and still retain protection under the Employment Rights Act 1996, if certain conditions are met, namely:
- The employee reasonably believes the information is substantially true, the employee is not making the disclosure for personal gain, and, in all the circumstances, it is reasonable for the employee to make the disclosure.

- The employee must also reasonably believe that they would be subject to a detriment by the employer if they made the disclosure directly to the employer or a prescribed person and/or reasonably believe that the employer would conceal or destroy evidence if the disclosure were put directly; or have previously made the same disclosure to the employer or a prescribed person to no avail.

6.5 Victimisation of whistleblowers will be considered a conduct matter by the school, and dealt with under the Disciplinary Policy.

7. Raising a Concern

7.1 Concerns may be raised verbally or in writing (preferably in writing to the Headteacher) as soon as possible, and should include:

- The nature of the concern.
- Why they believe it to be true.
- Relevant background information and dates.

7.2 Although the employee is not expected to prove beyond doubt the truth of their suspicion, they will need to demonstrate that they have a genuine concern relating to suspected wrongdoing or malpractice within the school and there are reasonable grounds for the concern.

7.3 If personally involved in the matter, the employee should make this clear from the outset.

7.4 The employee has no responsibility for investigating the matter. It is the school's responsibility to ensure that appropriate investigation takes place. It is expected that the investigating officer will either be the Headteacher or the Chair of Governors, however they do have the discretion to delegate the investigation to another person if they feel this is appropriate.

7.5 As a first step raise the issue with the Headteacher or in the absence of the Headteacher, the person responsible for the school at that time. However, if you believe that the Headteacher is involved in the matter of concern you should contact the Chair of Governors.

7.6 Should an employee feel unable to raise the matter with the Headteacher or Chair of Governors, they should approach the School's HR Consultancy Team in the first instance. Employee's may also wish to seek advice and support from their trade union or professional association (if applicable).

7.7 Agency workers and those on work experience placements should contact the School's HR Consultancy Team in the first instance.

7.8 Safeguarding Concerns

7.9 Any concerns about the abuse or neglect of any child, young person or adult with care and support needs, should be reported immediately via the relevant safeguarding procedures. Information and contact details can be found on the Dudley LA website:

Adults:

[Tell us | Dudley Council](#)

Children:

[Report a concern about a child or young person | Dudley Council](#)

8. How will the school respond?

8.1 The school will assess disclosures promptly. To be fair to all employees, including those who may be wrongly or mistakenly accused, initial enquiries may be made to determine whether an investigation is required and, if so, what form it should take and who will carry

out the investigation. It is expected that in most cases, this will be done by the Headteacher or Chair of Governors.

- 8.2 The investigation may need to be carried out under terms of strict confidentiality, i.e. by not informing the subject of the complaint until (or if) it becomes necessary to do so. In certain cases, however, such as allegations of ill treatment of others, suspension from work may have to be considered immediately. Protection of others is paramount in all cases.
- 8.3 It may be appropriate for the investigating officer to initially consider other procedures such as the Allegations of Abuse against Teachers and other Staff (in cases of safeguarding) and immediately contact the Local Authority Designated Officer (LADO).
- 8.4 If the concern is unrelated to a qualifying disclosure then the investigating officer should halt the use of this procedure and instead refer the employee to the grievance and harassment or other relevant procedure.
- 8.5 During the investigation process the investigating officer may feel it is appropriate to refer matters to:
- Head of Audit, due to concerns about financial loss or irregularity;
 - the Police due to concerns of a criminal nature;
 - Local Authority Designated Officer (LADO)
 - Head of Legal & Democratic Services
 - Assistant Director Education, Early Years, Inclusion and Pupil Place Planning
- 8.6 Within ten working days of a concern being raised, the person investigating a concern will write to the whistleblower:
- Acknowledging that the concern has been received.
 - Indicating how they propose to deal with the matter.
 - Supplying information on staff support mechanisms available.
 - Confirming whether further investigations will take place and if not, why not.
 - The amount of contact between with the whistleblower and the officers considering the issues will depend on the nature of the matters raised, the potential difficulties involved and the clarity of the information. It is likely that the whistleblower will be interviewed to ensure that their disclosure is fully understood.
 - Any meeting can be arranged away from the workplace, if wished, and a union representative or a colleague may accompany the whistleblower.
- 8.7 Confidentiality will be protected wherever possible; identity will only be disclosed if it is legally or otherwise necessary (e.g., court, disciplinary hearing). The whistleblower will be kept informed.
- 8.8 The investigation process would aim to be completed within 20 working days of the matter being raised with the investigating officer; however enquiries may extend beyond this timescale in some more complex cases.
- 8.9 The investigating officer will write up their findings and recommendations and present them, in the form of a report, to the Headteacher and the Chair of Governors if the Headteacher or Chair of Governors has not completed the investigation so that they can determine what further action (if any) is required.
- 8.10 It may be necessary to refer the matter to other nominated governors to agree actions if the Headteacher and the Chair of Governors are already involved in the issue(s) or investigation.
- 8.11 The investigating officer will determine that either:
- there is no evidence to support the matters raised and no further action is required, **or**
 - allegations have been proven and that it is appropriate to take action in accordance with the disciplinary procedure or other relevant action, **or**
 - the outcome is currently unknown because matters have been referred to other parties for further investigation e.g. police, audit, social services, legal, DBS or TRA (Teachers Regulation Agency), **or**

- the allegation is found to be malicious and will be investigated as a conduct issue under the disciplinary procedure.
- 8.12 The school will do what it can to minimise any difficulties that the employee may experience as a result of raising a concern. For instance, where asked to give evidence in criminal or disciplinary proceedings, the school will arrange for the employee to receive appropriate advice and support.
- 8.13 Unless there are any legal reasons preventing the school from doing so, the employee will be kept informed of the progress and outcome of any investigation.

9. Raising a Concern Externally

- 9.1 Whilst we hope that this Policy gives employees confidence to raise a whistleblowing concern internally, the school would prefer that concerns are raised with the proper external regulator rather than not at all.
- 9.2 If an employee feels unable to raise concerns internally, they may report to a prescribed person, as set out on the GOV.UK website: <https://www.gov.uk/whistleblowing>
- Employees are strongly advised to seek independent advice before raising issues externally.

10. Further Advice

- 10.1 This policy is intended to provide employees of the school an avenue in which to raise concerns within the school and it is hoped that this will be the option in the first instance. However, if an employee feels unable to discuss matters with the Headteacher or Chair of Governors, or they feel that their concerns have not been investigated sufficiently, then they may contact the Officer at Dudley MBC
- 10.2 The investigating team can be contacted by telephoning the Dudley dedicated hotline 01384 814242 or by email at hotline@dudley.gov.uk.
- 10.3 If a potential whistleblowing employee wants advice at any time, they may also contact Protect, a charity who provide independent and confidential advice to employees who are unsure whether or how to raise a public interest concern. Protect can be contacted on 020 7404 6609 or via their website www.protect-advice.org.uk.

The school encourages employees to raise their concerns in accordance with this procedure in the first instance. If, having read this policy, you are uncertain about whether it is the appropriate policy or how to proceed, please feel free to seek informal advice from The Schools HR Consultancy.

11. Policy History

Version	1.0
Issued	June 2026
Review	April 2029
Updated	